

Grading of Master's Thesis in the Master's Program "Geodetic Engineering"

submitted by **Ms/Mr**

with the topic

Criteria

Evaluation¹

A. Evaluation of content

1. Task and thematic restriction

- Has the task been understood?
- Have all relevant aspects been covered and are the subject-specific connection clear?

2. Evaluation of literature and sources

- Have literature and potentially other sources been systematically processed and assessed?
- Has the state-of-the-art been laid out appropriately?

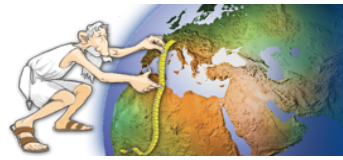
3. Solution approach and methodology

- Have different methods been discussed and compared?
- Has the choice of a particular method been sufficiently justified?
- Has the topic been investigated and addressed appropriately? Empirically / Theoretically / reportingly / comparatively / evaluatoryly (literature work) / own survey(elicitation) / experimentally e.g.
- Have the results been checked with respect to plausibility?

4. Solution path

- Is the demonstrated solution path logical and balanced?
- Does the proposed approach address the given topic?
- Is the argumentation consistent, comprehensible, complete, objective and factually correct?

¹ Evaluation scale 1 – 5, Integer



Criteria	Evaluation ¹
<p>5. Autonomy/Self-reliance</p> <ul style="list-style-type: none"> - Has the working hypothesis been developed independently? - Does the proposed solution has the appropriate depth? - Does thesis show the ability of making abstraction and formulated criticism? - Have autonomous evaluations been established/affiliated/deduced? - Has the task be solved without significant assistance? 	<input style="width: 60px; height: 20px;" type="text"/>
<p>6. Quality of results</p> <ul style="list-style-type: none"> - Is the proposed solution suitable for the task? - Have the results been investigated, explained, or proofed sufficiently? 	<input style="width: 60px; height: 20px;" type="text"/>
B. Evaluation of format	
<p>1. Linguistic representation</p> <ul style="list-style-type: none"> - Has the work been written in an understandable language? - Are syntax, orthography and punctuation correct? - Is the train of thought logical and clearly structured? - Is the terminology technically correct and the linguistic expression appropriate? 	<input style="width: 60px; height: 20px;" type="text"/>
<p>2. Design/Composition</p> <ul style="list-style-type: none"> - Is the thesis well-structured, clear and legible? - Is the document supported by meaningful examples, illustrations, descriptive graphics and convincing charts towards comprehensibility? - Have external sources been quoted correctly and cited appropriately? - Have illustrations, graphics, tables etc. been completely counted and listed? - Do typeface and layout correspond to today's standard? 	<input style="width: 60px; height: 20px;" type="text"/>
C. Evaluation of the poster	
<ul style="list-style-type: none"> - Is the structure logically and well-conceived? - Does the poster generate attention? - Are the presentation and visualization of the content clear and concise? - Are problem description, solution and results comprehensible? - Is the list of sources complete? 	<input style="width: 60px; height: 20px;" type="text"/>

¹ Evaluation scale 1 – 5, Integer



Criteria

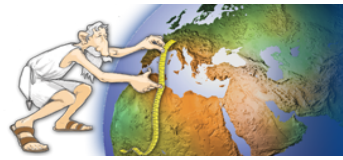
Evaluation¹

D. Evaluation of colloquium?

- Is the structure well thought out and structured?
- Are problem descriptions, solutions and results presented in a comprehensible and understandable way?
- Have different target groups been reached (layperson and professional)?
- Is the style of presentation appealing?
- Has the timing been well chosen and generally adhered to?

E. Summarizing Assessment

¹ Evaluation scale 1 – 5, Integer



F. Overall mark²

G. Publication

Is this thesis recommended for admission in the reference collection of the institute library?

not recommended.

recommended.

Name of Examiner (block letters):

Bonn,



Signature of Examiner

² Evaluation scale corresponding POO-LWF-2020: - excellent (1,0; 1,3)
- very good (1,7; 2,0; 2,3)
- satisfactory (2,7; 3,0; 3,3)
- pass (3,7; 4,0)
- fail (5,0)